

Our research areas are contemporary school, learning and mobile technologies. Starting point of our research is clear: culture (meanings) comes always first. So, it is necessary to know what students and teachers think of mobile technologies, how they cope with them, how they approach them and use them in their everyday and school environments. Mobile technologies are an inevitable part of our future, part of our culture and society.

Our research questions are the following:

How students and teachers perceive mobile technologies and their educational potential? Is there an impact on gender while using mobile devices in blended environments? Is there an impact on informal learning while using mobile devices in the classroom? Our educational project will challenge students and teachers from 5 primary and mid schools in Pomerania.

We believe that the use of mobile technologies has to be a collaborative, peer to peer (students and teachers) social process, rather than a privatized, individualized one. We want to construct new kind of public sphere in which students could work collaboratively with mobile technology, share their ideas, and communicate them with a wider society. Our project is about imagination, public culture, equal access of students to hardware and software, shared learning, creativity, innovation and students' agency. Our project is also about fears related to the technology filled future.